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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Presentational Writing – Performance Level** | | | | | | | | | | |
| **Surviving** | | | | | **Developing** | | | | | **Exploring** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** |
| can copy some familiar words, characters or phrases | can identify common things with words and phrases | can write a few things about myself or very familiar topics using memorized phrases and simple sentences | can write a number of things about myself or very familiar topics using memorized simple sentences | can write briefly about familiar topics related to everyday life using a series of sentences | can write about familiar topics and experiences using a series of sentences with some details | can write to express personal opinions, describe, and narrate on topics of personal interest using connected sentences with many details | write about my daily life, interests, and experiences using connected sentences; write a description or story, using sequencing and transition words to form loosely structured paragraphs | write short communications, narratives, descriptions or explanations on familiar topics; use sequence and transition words to connect sentences into paragraphs; write about events in different time frames | can write to meet my personal and some academic writing needs; narrate and describe in three time frames; combine and link sentences into cohesive paragraphs | can write to report, explain, narrate, and describe on a wide range of topics using paragraph- length discourse in three time frames |

**Descriptors for growth chart comes from Presentational Rubric + Fluency Count + Performance, Task is timed**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Rubric** | Am I understood? | How rich is my vocabulary? | How well do I complete the task? | How organized is my writing? | How are knowledge and understanding of the target culture represented? | **PERA** | |
| **ACTFL Domains** | Comprehensibilty  Language Control | Vocabulary | Functions  Content & Context | Text Type | Cultural Awareness | Fluency Count | Performance |
| Task 1  Date: |  |  |  |  |  |  |  |
| Task 2  Date: |  |  |  |  |  |  |  |
| Task 3  Date: |  |  |  |  |  |  |  |